

School's Response to Recommendations (AUDIT OF PROGRAMMES)

Programme Titles:

SG_SHEAL_H08 BSc (Hons) Health Science and Physical Activity L8 Ab-initio

Attendance:

Annica Rasmark, Jerry Bird, James Brennan

Amanda Harrison (note taker), School of Business and Social Sciences

Date:

17th November 2016

Recommendations	Response to recommendations
1. Review module learning outcomes to emphasis evidence of physical activity aspect of Programme.	These recommendations are being addressed as mention in No. 2 below
2. Panel recognises the specialised and developing area involving both undergraduate and research and we would ask the Institute ensures that the public use of resources does not intrude unnecessarily on the learning experience of the students and the possibility of research.	We would like to highlight the on-going need for the development of a specific dedicated teaching gym for the roll out of this programme is planned. This is important.

Conditions	Response to Conditions
1. Reconsider the level modules in year 2 and 3 are set at and redesign the level as appropriate with the view to increase the level to Level 8.	<i>Programme team to commence realigning year 2 and 3 modules in line with current framework requirements</i> Action on-going and will be finished by May 2017.
2. Review module learning outcomes and the number of outcomes per credits and consider best practice for module outcome specifications.	Programme Board Action: Action on-going and will be finished by May 2017. Programme team (Module Co-ordinators) have started to look at the module learning outcomes for the core Health Science programme modules, and are working to consider reducing the number of outcomes if appropriate as recommended by the

	<p>validation panel. This is a continuous process and the Programme Chair is currently meeting Health science staff individually to assess opinions. An update will be assessed at the upcoming ProCom meeting before Christmas.</p>
<p>3. Review structure of programme.</p>	<p>Programme Board Action: Action on-going and will be finished by May 2017.</p> <p>Programme team have started to look at the new programme structure. This is a continuous process and the Programme Chair is currently meeting Health science staff individually to assess opinions. An update will be assessed at the upcoming ProCom meeting before Christmas. The programme team will concentrate on the 3rd and 4th year structure of the programme, to emphasise the Physical Activity content. We are specifically interested to arrange when the Final Year projects will take place and when Work Placements are appropriate. Some of the changes will take place as part of the programmatic review 2018 within the School of Science.</p>
<p>4. Consider, if possible, to include Business modules either as mandatory or as electives.</p>	<p>Programme Board Action: Action on-going and will be finished by May 2017.</p> <p>Programme Chairperson, has been in contact with Mr Fergal Keane & Ms Ann Higgins (School of Business) and discussions are ongoing regarding the option of offering Business Practice modules as electives. It is anticipated that students will be offered elective options in Marketing and Basic Business Practice modules in partnership with the School of Business within the Institute during the 3rd and 4th years of the programme.</p>
<p>5. Job titles and employment opportunities should be included in the submissions documents.</p>	<p>The specific details below will be included in our submissions document. The Programme Chair (Health Sciences) has met with the careers office (Ms Deborah Seddon) regarding Graduate surveys for our students and we agreed to create a joint</p>

	<p>survey for Health Science graduates between the Health Science programme and careers office. To ensure the success of this initiative we gathered Contact email/mobile phone addresses for all Health Science & Physiology (Level 7) & Health Promotion & Public Health (Level 8) Graduates. These graduates will be contacted and our Graduate information updated on a yearly basis.</p> <p><i>Specific Job Titles graduates from the B.Sc (Hons) Health Science & Physical Activity would be equipped to work in would include;</i></p> <ul style="list-style-type: none"> • <i>Sports Development Officer</i> • <i>Exercise Physiologist</i> • <i>Physical Activity Co-ordinator</i> • <i>GP Exercise Referral Physical Activity Co-ordinator</i> • <i>Active Schools Co-ordinator</i> • <i>Green Travel Education Officer</i> • <i>Epidemiologist</i> • <i>Health Statistician</i> • <i>Lifestyle Management Consultant</i> • <i>Health Promotion Consultancy</i> • <i>Health Promotion Officer</i> • <i>Education and Training Health Facilitator</i> • <i>Community Health Promotion Officer</i> • <i>Population Health Specialist</i> • <i>Public Health Practitioner</i>
<p>6. That physical activity is incorporated and carried through to Year 4.</p>	<p>Programme Board Action: Action on-going and will be finished by May 2017. Physical activity will have a strong presence in year 4 of the degree programme. Programme team have started to look at the new programme structure. The programme team will concentrate on the 3rd and 4th year structure of the programme, to emphasise the Physical Activity content. Some of the changes will take place as part of the programmatic review 2018 within the School of Science. Physical activity will be specifically addressed and assessed in the following year 4 modules;</p> <ul style="list-style-type: none"> • <u><i>Topics in Health Promotion</i></u> - large

	<p><i>physical activity health awareness campaign focus and tailored physical activity workshop design</i></p> <ul style="list-style-type: none"> • <i><u>Promoting Health in Specialist Populations</u> - specifically addressed physical activity across the lifespan and population health spectrum e.g. physical activity for people with disabilities, older adults, women, men, ethnic minorities, children, adolescents).</i> • <i><u>Professional Practice modules 1 & 2</u> will allow students to plan, develop, implement and evaluate an extensive physical activity intervention across the degree year.</i> • <i><u>Global Issues in Public Health</u> examines issues pertaining to global physical activity and physical inactivity policy, strategy and trends</i> • <i><u>Settings in Health Promotion</u> involves the extensive completion of a funding bid seeking money for the planned physical activity related intervention as well as the development of specific tailored resources packs within various settings. The module also looks at the community, health services and the educational setting as valuable arenas for promoting and maintaining an active population.</i> <p><i><u>Work placement module</u> will allow for physical activity based placements (currently 42% of our placements over the last 5 years are in the physical activity arena so the programme board plans to strengthen and expand this placement base.)</i></p>
--	---

All recommendation reviewed by the Quality Manager and this concludes the QA process.

17/11/2016_____

Annica Rasmark,
Education Development and Quality Manager

Date