Using the Power of Stars to Motivate
UDL
Digital Badges Redesign Protect
The Problem
- Fear of creative expressions
- Difficult to picture outcome
- Can’t work on their own
- Anxious about asking
- Loose track of tasks
- Delayed engagement

The Solution
- Facilitate Autonomy
- Assess progress
- Recruit Interest
- Set clear goals
- Chunk Tasks
- Support Engagement
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| If all boxes are ticked, then post it off... | Send register post to: Dr Natalie Delimata Dept. Social Science IT, Sligo Ash Lane Bellanode Sligo F91 YW50 | Last box - tick after posting – and... **Supertastic Well Done!!!** |
Facilitate Autonomy
The Assessment Check List allowed students to find and buy materials, create at their own pace and practice / experiment as often as they liked - unobserved.

Assess progress
Checking off tasks one by one and comparing what they were doing with images / videos allowed students to monitor their progress, feel confident they were on the right track and estimate the time needed to complete the full assessment.

Recruit Interest
Seeing what was required eliminated the mystery and fear of creative engagement, removed the stress and made it fun.

Set clear goals
The checklist provided students with knowledge of where they were going and a map of how to get there.

Chunk Tasks
Having lots of small manageable tasks meant students could get a result / reward from a minimum of effort, which sustains interest and is very motivating.

How does the checklist address UDL aims...
Student's Feedback

I was afraid I forgot stuff, but that helped me not forget anything!

I have it here now, I'm checking it off as I go...

Handy to refer back to - it's a good tool!

If I didn't have it, I'd be second guessing myself...

It's definitely helpful... it prioritizes what you need and alleviates stress!

I guides you on how to get started and makes sure you have everything...

I love tickling off each thing!
Thank you for any questions.