



Institute of Technology Sligo
INSTITIÚID TEICNEOLAÍOCHTA SLIGEACH

NON MAJOR PANEL PROGRAMME VALIDATION REPORT

Date of Evaluation: 26th May 2021

Programmes Title(s) Evaluated: Certificate in Health Project Management Level 9 30 ECTS
Postgraduate Diploma in Health promotion and Project Management Level 9 60 ECTS
Master of Science in Health Promotion and Project Management Level 9 90 ECTS

Award titles: Certificate in Health Project Management
Postgraduate Diploma in Health promotion and Project Management
Master of Science in Health Promotion and Project Management

Unique Programme SG_SHLPM_E09

Reference Number PRN: SG_SHEALO09
SG_SHPRP_M09

Panel of Assessors:

Name & title	Job title & place of work	Role on panel
Dr Breda McTaggart	Head of Department of Social Science, IT Sligo	Chairperson
Dr Peter Wright	Specialist in Public Health, HSE	External Panel Member
Mr Niall McEvoy	Head of Innovation, IT Sligo	Panel Member
Dr Aodhmar Cadogan	Assistant Registrar, IT Sligo	Secretary

Declaration Regarding Any Conflicts of Interest: The members of the Panel signed a form confirming that they did not have any conflict of interest.

Meeting groups

Persons met by validation panel

Name & title	Role in Institute	Rationale for presence at validation.
Dr Richael Burns	lecturer	Programme Development Team

Purpose of the Non-major Panel:

The purpose of the non major panel was to validate a new module HLTH09015 and make the following change to insert it into the three programmes as listed above.

1. The Programme Committee proposes that the HLTH09009 Qualitative & Mixed Methods for Health Research module be moved to semester one to give students an introduction to research and a grounding in qualitative and mixed research methods in the context of health projects earlier in the programme.
2. The Programme Committee further proposes that the HLTH09010 Quantitative Methods for Health Research, be replaced by a new 5 credit module that focuses on applied quantitative methods relevant to the planning and evaluation of health projects. This new module HLTH09015 provides features of quantitative analysis aligned with the needs of health project management.
3. The Programme Committee proposes that the Applied Practices in Quantitative Methods (HLTH09015), 5ECTs module to be delivered in semester two for this programme after a grounding in mixed-methods in semester 1.

Validation criteria	Sufficient evidence / Insufficient evidence
Rationale for the programme <ul style="list-style-type: none">• Philosophy underpinning the programme e.g. market for programme in the region and its relevance to the region• Graduate profile and employment opportunities for graduates• Rationale for the programme e.g. School's/Institute's strengths/opportunities• Programme Aims and Objectives• Expected intellectual development and Programme learning outcomes• Related existing programmes.	Sufficient evidence provided, the programme team confirmed there were no change to programme learning outcomes

<p>Commendation: None Condition: None Recommendation: None</p>	
<p>Programme structure</p> <ul style="list-style-type: none"> • Delivery type (semesterised or stage-based) • Proposed mode of delivery (i.e. in-class, on-line, blended, full time and/or part time) • Planned intake numbers (over the full duration of the programme) • Role of placement 	<p>Sufficient evidence provided</p> <p>Panel agreed with the change to the programme structure</p>
<p>Commendation: None Condition: None Recommendation: None</p>	
<p>Resources (over the full duration of the programme)</p> <ul style="list-style-type: none"> • Facilities and human and material resources available to mount the programme • Clarification of any staffing requirements • Location of the delivery • Specific s requirements: lecture rooms, laboratories, library, Information technology and other student supports • Confirmation regarding any new facilities and staffing requirements • Special requirements (e.g. remote access for distance learners) 	<p>No change to resources required</p>
<p>Commendation: None Condition: None Recommendation: None</p>	
<p>Access, Transfer and Progression Criteria</p> <ul style="list-style-type: none"> • Student admission requirements • Progression criteria from one stage to the next and to higher levels on the NFQ 	<p>No change to current programme arrangements</p>

<ul style="list-style-type: none"> • Non-standard entry (e.g. mature candidates and candidates with experiential learning) • Transfer policy into the programme and onto other programmes 	
<p>Commendation: None Condition: None Recommendation: None</p>	
<p>Curriculum</p> <ul style="list-style-type: none"> • A matrix exhibiting the academic pathway and the relationship between modules • The consistency between the programme content, teaching methods and the programme learning outcomes • Balance between the depth and breadth of the programme • Rigour of the academic standard in the final stage of the programme • Student workload • Practice: the role and management of placement or work-based projects. 	<p>Sufficient evidence provided The external Expert Peter Wright was not available in person but supplied a report outlining his support for the change. The report was reviewed by the panel.</p> <p>Review of the Learning outcomes the panel noted the use of 'understand' not appropriate for L9 module.</p>
<p>Commendation: None Condition: None Recommendation 1 Review the language used in the leaning outcome section of the new module. Ensure all verbs are in alignment with Blooms Taxonomy at level 9 for each of the 4 learning outcomes</p>	
<p>Assessment</p> <ul style="list-style-type: none"> • The appropriateness of the modes of assessment to be used • The balance between the marks awarded for different assessment modes (e.g. continuous assessment, projects, reports, sit-down examination) • Confirmation that all of the programme learning outcomes are appropriately and adequately assessed within the set of module assessments. 	<p>Sufficient evidence provided new assessment methods was considered appropriate.</p>
<p>Commendation:</p>	

Condition: Recommendation	
Staffing <ul style="list-style-type: none"> • Quality and specialities of staff available to support the programme • Technical and administrative support • Staff development • Industrial/commercial profile of staff • Research and publications 	No change to staffing arrangement required
Commendation: None Condition: None Recommendation: None	
Programme Administration and Quality Assurance <ul style="list-style-type: none"> • Procedure for managing programme • Student support student counselling and tutorial arrangements • Aspects of programme which highlight and foster study skills, independent learning and the inculcation of individual responsibility in students • EU and international aspects if appropriate • Feedback mechanisms e.g. use of surveys, focus groups and follow-up actions. 	Sufficient evidence provided No change to current arrangements.
Commendation: None Condition: None Recommendation: None	

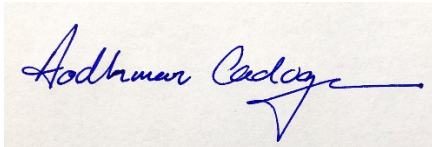
Overall decision of the panel	
<p>The panel agreed to recommend to the Academic council the approval of the changes to the following programme:</p> <p>Certificate in Health Project Management Level 9 30 ECTS Postgraduate Diploma in Health promotion and Project Management Level 9 60 ECTS</p>	

Master of Science in Health Promotion and Project Management Level 9 90 ECTS

Chairperson:

Date _____

Secretary: Dr Aodhmar Cadogan



27/05/2021

Date: _____