





The "Sustainable Development Goals" and "Micro-credentials", hand in glove????

Human Capital Initiative funded

Higher Ed 4.0 Project

Project partners the Connaught Ulster Alliance (CUA) GMIT ItSligo LyIT

Now the Atlantic Technological University



Original aim

To develop a suite of micro-credential "programmes" on the UN SDGs that could be delivered as stand-alone units.

Initial ideas based around micro-credentials and included incorporating on-line "pre assessments" tests to determine the students existing knowledge base to help design specific requirements.

Originally considered micro-credentials at 1,2,3 and 4 credits

Final product.....

An accredited programme that can be undertaken by existing students across the ATU (or the wider community) from **any discipline area** that can be completed **in addition to their primary qualification.**

Self paced learning

Delivery is blended but substantially on-line with lecturer moderatorship over blogs and input into and feedback on major assessment project.

Final format of programme

20 ECTS Credits at Level 6

4 x 5 Credit modules (micro-credentials) Partnership, People, Planet, Prosperity

Emphasis on inter and cross disciplinarity

Designed around the principles of UDL

Regional Application of the SDGs

The Team

Multi-disciplinary team from Galway, Mayo and Sligo

Dr Trevor Clohessy (School of Business, business analytics, Blockchain, digital transformation and sustainability), micro-credentials and digital badges

Dr Carmel Heaney (School of Nursing, Public Health, Epidemiology, SDG implementation in healthcare service design and provision)

Dr Katie O Dwyer (School of marine Science, Ecology, sustainability and civic engagement, ocean science, Universal Design for Learning (UDL), micro-credentials.

Dr John Scahill (School of Building and Civil Engineering, mechanical/electrical and environmental engineering, sustainable construction and sustainability in higher education (SHE)

The Team

Dr Mark Kelly (Head of Centre for Sustainability, Education for Sustainable Development (ESD) construction management, waste and resource management, circular economy)

Dr Mark Garavan (Dept of Environmental Humanities and Social Sciences) Social Care, sociology environmental activism, sustainability, sustainability economics (FEASTA))

Dr Deirdre Garvey (Head Dept Environmental Humanities and Social Sciences) Critical Thinking, strategic planning, Business sustainability management)

Mr Declan Feeney (Dept of Environmental Science (ATU Sligo) ecological and habitat management, energy management, sustainable development

Mr Kevin O Callaghan (Dept of Environmental Humanities and Social Sciences) Outdoor education, geology, education for sustainability and sustainability pedagogies.

The Journey

Numerous programme development meetings over a period of six months

Horizon scanning, national international

Individual 1 credit modules.....

Consistent assessments

Instructional design input

Re-usable learning objects, Universal Design for Learning

PROGRAMME AIM

To provide an introduction to the theory and application of the United Nations Sustainable Development Goals (SDG) with a particular focus on regional impact.

Each module is of an identical format and presentation, only the subject specific content changes.

Each module is designed to be delivered as 5 individual "units" which could be delivered independently.

Assessment format is identical in each

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Students can undertake one or more modules in addition to their primary qualification.

Must complete the partnership module first.

Can then complete one or all of the other three modules.

Four certificates are available

Partnership, People, Planet and Prosperity (20 credits SPA)

Partnership and People or Planet or Prosperity (3 x 10 credits SPAs)

Digital badges are also available

Module material presented on moodle

Presented in 5 Units

Each unit is self contained

Signposting is essential

Detailed information on how to complete the assessments is provided including samples

Student work to form repository or database (subject to permissions and approvals)

Assessment

Assessment format is identical in each module

5 x short MCQ type quizzes (UDL, questions banks, repeats allowed)

1 x reflective piece advocating for the theme (advice and feedback provided on one draft submission)

Digital badge awarded on successful completion of the MCQ assessments for each "unit"

Can be registered on a module for one year, after that they must re-register.

Currently aim is to provide the programme free to all students

Programme development funded through Higher Ed 4 and delivery funded through AP funding.

PROGRAMME CONTENT: Partnership

- 1. Introduction to sustainability frameworks
- 2. Introduction to the Sustainable Development Goals
- 3. The SDGs in context
- 4. SDG 16 Peace, Justice and strong institutions
- 5. SDG 17 Partnerships for the Goals

PROGRAMME CONTENT: People

- 1. SDG 1 No Poverty
- 2. SDG 2 Zero Hunger
- 3. SDG 3 Good Health and Well being
- 4. SDG 4 Quality Education
- 5. SDG 5 Gender Equality

PROGRAMME CONTENT: Planet

- 1. SDG 6 Clean Water
- 2. SDG 12 Responsible Cons. and production
- 3. SDG 13 Climate Action
- 4. SDG 14 Life below water
- 5. SDG 15 Life on Land

PROGRAMME CONTENT: Prosperity

- 1. SDG 7 Affordable and clean energy
- 2. SDG 8 Decent work and economic growth
- 3. SDG 9 Industry Innovation and Infrastructure
- 4. SDG 10 Reduced Inequality
- 5. SDG 11 Sustainable Cities and communities

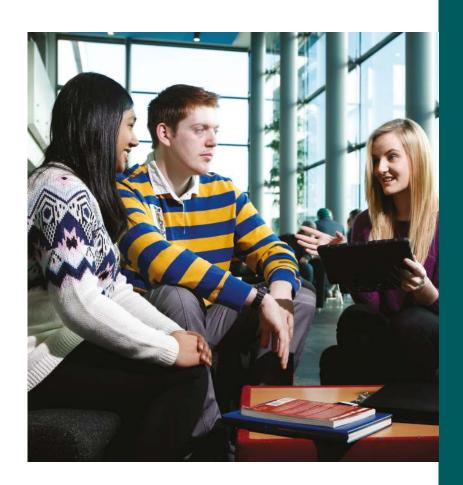
PEDAGOGY

The programme is also aimed at providing lecturers from any discipline with a bespoke SDG resource that is focussed on the regional application of the SDGs

RESEARCH

The programme is also aimed at informing a a longitudinal study on engagement with the SDGs.





ROLL OUT

AIM TO ROLL THE PROGRAMME OUT ACROSS THE ATU FROM SEPTEMBER 2022

PARTNERSHIP MODULE AVAILABLE UNTIL DECEMBER AND THEN ALL OTHER MODULES WILL BE AVAILABLE AFTER THAT



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